



DICKSON ELEMENTARY
MAJOR/MINOR BEHAVIOR DEFINITIONS FOR PBIS

	Definition	Warning/Reteach Teacher handled, no documentation required, teacher discretion for consequences and personal documentation	Minor Teacher handled, teacher assigns own or building consequence. Entry on the Intervention Log.	Major Referral form completed. Administrator assigns consequence. Administrator communicates to teacher about the situation.	Expected Behavior Acting in a cooperative manner, respectful of school and classroom expectations; responding appropriately when addressed.
Inappropriate Language	verbalizing or writing using language that is inappropriate for school.	Occasional offensive remarks or gestures in a casual manner; inappropriate sexual connotations; putdowns to a particular subgroup.	Repeated pattern of any inappropriate language.	Swearing used to harass, intimidate, show defiance, or to create an unsafe environment.	Language that is socially appropriate and respectful.
Defiance/Disrespect/Noncompliance	Engaging in brief or low-intensity failure to respond to adult requests. Not responding when being addressed.	Passive refusal to participate, extremely slow in response to request, testing the limit.	Ignoring reasonable request to stop low-level disruption; overt refusal to participate.	Repeated refusal, ignoring reasonable request that leads to escalation and/or to an unsafe situation.	<ul style="list-style-type: none">• Acting in a cooperative manner, respectful of school and classroom expectations.• Responding appropriately when addressed.
Teasing/Taunting	Repeated verbalizing or writing using language that is inappropriate for school. Student engages in delivering disrespectful messages (verbal, written, gestures) to another person through obscene gestures, pictures, or written notes.	Annoying on purpose; altering names; making fun of names	"Put downs", threatening and/or disrespectful body language/posturing; targeted insults.	Threat; racist/socio-economic status/sexual/religious/ disability/ ethnicity/sexual orientation/cultural remarks; continue pattern of Minor offenses; continued proximity after separation.	<ul style="list-style-type: none">• Language that honors and validates others and their values and beliefs.
Bullying/Harassment	Any pattern of gestures or written, electronic, or verbal communications, or any physical act or any threatening communication that: (1) places a person in actual and reasonable fear of harm to his/her person or damage to his/her property; or (2) creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities or benefits. Hostile environment means that the victim subjectively views the conduct as bullying or harassing behavior and the conduct is objectively severe or pervasive enough that a reasonable person would agree that it is bullying or harassing behavior.	Bullying usually starts with teasing/taunting: Annoying on purpose; attempts to intimidate, to ridicule or to humiliate others. Depending on the severity, this could automatically become a Major offense.	A one-time incident to hurt others. Beginning to repeat patterns of teasing/taunting. Beginning to show patterns of intimidation, ridiculing and/or humiliation. Depending on the severity, this could automatically become a Major offense.	Clear patterns to intimidate, to ridicule or to humiliate others to gain power or to create physical or emotional pain to others. cyber-bullying/intimidation.	<ul style="list-style-type: none">• Be respectful towards others with your words and actions.• Be responsible for your actions and words.• "Treat others as you would like to be treated."

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Disruption	Engaging in low-intensity but appropriate disruption.	Noise making; outside-talk; attention-getting behaviors, bugging others.	Repeated patter of any disruptive behaviors; misuse of cell phone in class or on the playground.	Behavior that stops the learning in class; defiant repetition of behavior following correction.	<ul style="list-style-type: none"> Acting in a cooperative manner, respectful of school and classroom expectations; responding appropriately when addressed. Cooperative behaviors. Contributing appropriately to class discussions and activities. Cell phones are off and put away at all times.
Property Damage	To damage or deface school property or the property of other with purpose.	Not returning items to appropriate. Occasional mistreatment to property.	Thoughtlessly or “accidentally” damaging property.	To steal, to damage or to deface property with purpose.	<ul style="list-style-type: none"> Respect personal and school property. Using equipment in a responsible manner. Return items to appropriate places.
Fighting/Physical Aggression	Intentional actions involving serious physical contact where injury may occur.	Rough play.	Pre-fight aggressive posturing, wrestling, bumping into others.	Hitting or kicking; encouraging another to fight; retaliating; mutual combat.	<ul style="list-style-type: none"> Respect for others’ personal space. Walking away from and reporting possible conflicts.
Lying/Theft/Cheating	To not tell the truth when it involves someone else’s personal safety or property damage. To deliver messages that are untrue and/or deliberately violate rules.	Borrowing without asking. Making a story up to cover the truth.	Taking another’s property, refusing to return a borrowed item, substituting someone else’s work for your own.	Taking another property (significant sentimental or monetary value), not telling the truth when it involves someone’s personal safety or property damage.	<ul style="list-style-type: none"> Be honest in words and actions. Produce authentic work.
Possession of a Controlled/Illegal Item/Weapon/Firearm	To possess, to distribute or to use alcohol, tobacco, or drugs (prescription, over the counter and/or illegal). To possess, handle, transport or use a weapon/firearm, dangerous object, object that can reasonably be considered a weapon.	Not applicable: This will automatically become a Major offense.	Repeated inappropriate drug/alcohol references , talking about the use of drugs/weapons/firearms. If an item is possessed, distributed, or used, it will automatically become a Major offense.	Under the influence, possession, distribution of drugs and/or paraphernalia/weapon/firearm. A suspension will be an automatic consequence.	<ul style="list-style-type: none"> Stay away from drugs and alcohol or any paraphernalia. Report any use, possession, or distribution of drugs/alcohol/weapon/firearm to an adult.
Technology Violation	Any use of technology, personal or school-provided and/or school network, which violates local, state or federal law or policy.	Accidental inappropriate use of technology.	Patterns of disregarding the use of technology policies.	Computer hacking, cyberbullying, graphic texts or photos, access to banned websites, use of school resources for personal use.	<ul style="list-style-type: none"> Be responsible and safe when using technology. Report any inappropriate use of technology to an adult.